Co-funded by the European Union

EMPOWERING EDUCATORS FOR SUSTAINABLE FUTURE:

Enhancing Teacher Training Capacity for Ukraine's Recovery

ERASMUS-EDU-2025-CBHE-STRAND-1

Project Partners' Study Visit Handbook

29 June-4 July, 2026

University of the National Education Commission, Krakow

Co-funded by the European Union

Project goal

Integrate the principles of Education for Sustainable Development (ESD) into the system of initial teacher education and continuous professional development in Ukraine through the development of innovative academic courses, professional training programmes, the creation of modern educational resources, and the strengthening of institutional capacities of higher education institutions in line with European standards and the priorities of Ukraine's post-war recovery.

Project partners

Dragomanov Ukrainian State University (DUSU)

https://udu.edu.ua/en/

Mendel University in Brno

https://mendelu.cz/en/

Universidad Carlos III de Madrid

https://www.uc3m.es/Home

The Association of Sustainable Development Experts (ASDE)

https://asde.com.ua/en

Uzhhorod National University

https://www.uzhnu.edu.ua/en/

Hryhorii Skovoroda University in Pereiaslav

https://uhsp.edu.ua/en/homepage/

The National University of Ostroh Academy

https://www.oa.edu.ua/en/

The University of the National Education Commission Krakow (UKEN)

https://www.uken.krakow.pl/

WELCOME FROM THE ORGANISER



Dear Participants,

It is our great pleasure to welcome you to the **Study Visit *at the University of the National Education Commission in Krakow (UKEN),*** organised within the Erasmus+ Capacity Building in Higher Education project "**Empowering Educators for Sustainable Future: Enhancing Teacher Training Capacity for Ukraine's Recovery** (EESF)."

We are delighted to host colleagues and partners from our consortium and to provide an opportunity for sharing knowledge, experiences, and innovative practices in teacher education for sustainable development.

The programme has been carefully designed to combine scientific dialogue, interactive workshops, study visits, field-based learning, and collaborative reflection. Throughout the week, you will have the opportunity to explore innovative educational approaches, exchange good practices, strengthen international partnerships, and discuss solutions that can contribute to the further development of teacher education within your institutions.

We hope that this study visit will provide an inspiring environment for professional learning, meaningful collaboration, and the development of new ideas that will continue long after the programme has concluded.

We wish you an enjoyable stay in Krakow and Zakopane, many inspiring conversations, valuable professional experiences, and lasting partnerships.

On behalf of the Organising Committee,

Prof. Nataliia Demeshkant
UKEN Coordinator of the EESF Project

nataliia.demeshkant@uken.krakow.pl

Krakow

Welcome to Krakow, the city of Polish kings and bishops, the centre of culture and art, a university centre and magical place. The ancient capital of Poland is nowadays the culturaland spiritual centre of Poland, a place where history meets with modern business.

Nowadays Krakow is famous for its festivals, events, concerts and theatre performances attracting tourists from all over the world. This is the second largest city in Poland, famous not only as a centre of tradition and culture but also as a symbol of youth as a result of being a university centre. Kraków's postcard-perfect Old Town comes complete with Europe's largest medieval market square and even a fairy-tale Wawel castle overlooking the Wisła river.

Krakow is a city famous for its night life. There are almost 800 pubs and restaurants, but with almost 120 churches, it's also a religious centre, the city of John Paul II. Visiting Krakow, we will see places related to the history of Poland and Europe, traces of cultural influences, as well as magical and legendary places.



Attractions



KOŚCIÓŁ MARIACKI
St. Mary's Basilica

Plac Mariacki 5

MON - SAT 11:30-18:00
SUN 14:00-18:00

St. Mary's Basilica is one of Kraków's most recognizable symbols and a masterpiece of Gothic architecture. It is famous for the magnificent altar created by Veit Stoss. The church is the largest and tallest in Kraków.



SUKIENNICE
Sukiennice

Rynek Główny 1/3

TUE 9:00-18:00 WED 9:00-19:00
THU 9:00-18:00 FRI-SAT 9:00-19:00
SUN 09:00-18:00

The Cloth Hall is one of Kraków's major tourist attractions. On the first floor, visitors can see the Gallery of 19th-Century Polish Painting and Sculpture. It still serves its original function as a shopping centre.



ZAMEK KRÓLEWSKI NA WAWELU
Wawel Castle

ul. Wawel 5

MON* 9:30-13:00
TUE-FRI 9:30-17:00 (V-X) SAT-SUN 10:00-17:00 (XI-III)
TUE-SAT 9:30-16.00 SUN* 10:00-16:00 *free entrance

Visit Wawel Royal Cathedral, one of Poland's most important religious and historical sites. See the famous Sigismund Bell and the Royal Tombs, where Polish kings and national heroes are buried. You can also explore the John Paul II Cathedral Museum.

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Study Visit Agenda

Day and Time	Event and venu
29.06.2026, Monday, *9.00-16.00*	THE INTERNATIONAL SCIENTIFIC SEMINAR UKEN in Krakow 4 Ingardena St., Room 101-N, 30-060 Krakow, Poland
30.06.2026, Tuesday, *8.30-18.30*	PROJECT TRAINING WORKSHOPS UKEN in Krakow 4 Ingardena St., Room 101-N, 30-060 Krakow, and Jagiellonian University, Faculty of Chemistry, Gronostajowa 2, Room A0-24, 1st floor, Krakow, 30-387 Krakow
1.07.2026, Wednesday, *8.00-11.00*	TREVEL TO ZAKOPANE Hotel Redyk, Potoczki 20 34 - 521 Ząb , Poland
1.07.2026, Wednesday, *14.00-17.00* **2-3.07.2026,** Thuesday-Friaday, *09.00-18.00*	FIELD-BASED LEARNING SESSIONS Hotel Redyk, Potoczki 20 34 - 521 Ząb , Poland
4.07.2026, Saturday, *10.00-17.00*	PROGRAMME SUMMARY & PRACTICAL CONCLUSIONS Hotel Redyk, Potoczki 20, 34 - 521 Ząb , Poland
5.07.2026, Sunday, 11.00-14.00	TREVEL TO KRAKOW, Krakow Bus Station (Bosacka Street)

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THE INTERNATIONAL SCIENTIFIC SEMINAR

Innovations in training pre-service teachers and practitioners for sustainable development

📅 **29 June 2026**

📍 **Institute of Pedagogy, University of the National Education Commission**

4, Ingardena st., room 101N, Krakow, Poland

🕘 **09:30 AM to 16:00 PM Warsaw Time (Central European Time, CET)**

SPEAKERS



Prof. Aneta Rogalska-Marasińska

Department of Theory of Education, Faculty of Education Sciences, University of Łodż, Poland

The Axiological Foundations of Sustainable Development: In Search of Cultural Dimensions of Human Education after the Traumatic Experiences of War

The presentation examines the interconnections between sustainable development, its axiological foundations, and education for sustainable living, with particular attention to post-traumatic contexts. Emphasising the role of humanistic values, culture, and moral education, it proposes an educational framework derived from the Sustainable Development Goals that may inspire teachers to support students in developing resilience, identity, and hope for a meaningful future.



Prof. Armin Lude

Head of the Institute of Biology, University of Education, Ludwigsburg, Germany

Implementing Education for Sustainable Development in German Schools: Implications for Teacher Education and Practice

This keynote presentation explores how Education for Sustainable Development (ESD) is integrated into pre-service teacher education and professional development in Germany. It presents the German approach to implementing ESD within a federal education system and highlights selected examples of innovative practices that prepare teachers to incorporate sustainability into teaching and learning.



Prof. Katarzyna Potyrała

Faculty of Social Sciences and Philology, Andrzej Frycz Modrzewski University in Krakow, Poland

Paradigm Shifts in Education for Sustainable Development: Challenges for Teacher Education and Curriculum Integration

The presentation explores the concept of paradigms and their evolution in relation to sustainability, highlighting the challenges of understanding and communicating paradigm shifts in education. Particular attention is given to the value-based nature of sustainability and the complexity of integrating this concept into teacher education and school curricula. By reflecting on the role of paradigms in educational change, the presentation offers insights into how future teachers can be supported in promoting transformative learning for sustainable development.



Dr Michał Paluch

Associate Professor Faculty of Pedagogical Sciences, Cardinal Stefan Wyszyński University in Warsaw, Poland

Deep Competencies for Post-War Reconstruction in Ukraine

The presentation examines the role of listening to people affected by war as a foundation for post-war recovery and sustainable social development. Rather than viewing war survivors solely as recipients of support, it highlights their experiences as a valuable source of knowledge for rebuilding communities, strengthening resilience, and shaping responsible citizenship. Emphasising the concept of deep competences, the presentation explores how education can foster empathy, understanding, and the capacity to engage with difficult human experiences in the process of creating a more cohesive and sustainable future.

Uniwersytet Komisji Edukacji Narodowej w Krakowie

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THE INTERNATIONAL SCIENTIFIC SEMINAR

Innovations in training pre-service teachers and practitioners for sustainable development

Date: 29 June 2026
Venue: University Building, 4 Ingardena st, Krakow, room 101N
Time: 9:30 AM - 16:00 PM
Participants: researches, unversity staff and students

PROGRAM

Time	Description	
09:00-9:30	*Registration and welcome coffee**	
9:30-10:00	Welcoming speech	**Prof. Nataliia Demeshkant** Institute of Pedagogy, UKEN, Krakow
10:00-10:40	***The Axiological Foundations of Sustainable Development: In Search of Cultural Dimensions of Human Education after the Traumatic Experiences of War***	**Prof. Aneta Rogalska-Marasińska** Department of Theory of Education, Faculty of Education Sciences, University of Łodż, Poland (online)
10:45-11:25	***Deep Competencies for Post-War Reconstruction in Ukraine***	**Dr Michał Paluch** Faculty of Pedagogical Sciences, Cardinal Stefan Wyszyński University in Warsaw, Poland
11:30-12:00	*Tea & Coffee break**	
12:00-12:40	***Paradigm Shifts in Education for Sustainable Development: Challenges for Teacher Education and Curriculum Integration***	**Prof. Katarzyna Potyrała** Faculty of Social Sciences and Philology, Andrzej Frycz Modrzewski University in Krakow, Poland
12:45-13:05	***UKEN Experience in Education for Sustainable Development for Future Teachers: National and International ESD Courses***	**Prof. Nataliia Demeshkant** Institute of Pedagogy, UKEN, Krakow
13:05-13:30	***Impressions from participating in the national and international ESD courses***	**Barbara Żarów, Magdalena Peciak, Agnieszka Waśniowska, Ewa Zięba** students of Educational Studies, UKEN, Krakow, participants of the ESD courses in 2025-2026
13:30-14:30	*Cantine of Jagiellonian University, 3 Oleandry str., Kwant Bistro, https://kwantbistro.pl/bj/ **	
14:30-15:10	**Implementing Education for Sustainable Development in German Schools: Implications for Teacher Education and Practice**	**Prof. Armin Lude** University of Education, Ludwigsburg, Germany (online)
15:10-15:30	**Discussion**	

**Coffee breaks and refreshments will be provided by the organisers throughout the study visit programme*

***Participants are responsible for covering the cost of their own lunches*

Uniwersytet Komisji Edukacji Narodowej w Krakowie

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PROJECT TRAINING WORKSHOPS

Innovations in training pre-service teachers and practitioners for sustainable development

Date: 30 June 2026
Venue: University Building, 4 Ingardena st, Krakow, room 101N
Time: 8:30 AM - 13:15 PM
Participants: EESF Project Partners Participating in the Study Visit

PROGRAM

Time	Description	
08:30-9:00	**Registration and morning coffee**	
9:00-10:30	**Workshop "Sustainable Dialogue: Developing Deep Competencies for the Challenges of Ukraine's Sustainable Recovery"**	**Dr Michał Paluch** Faculty of Pedagogical Sciences, Cardinal Stefan Wyszyński University in Warsaw, Poland
	Abstract: This experiential and reflective workshop explores the role of deep competencies in responding to the human and educational challenges of post-war recovery. Drawing on the concepts of Forest Pedagogy and deep competencies, the workshop invites participants to reflect on how educators, researchers, psychologists, and community practitioners can engage with the experiences of people affected by war in a respectful, ethical, and sustainable way. Through guided reflection, listening practices, pair work, and dialogue, participants will examine the importance of presence, silence, attentive listening, and existential understanding in situations of crisis and reconstruction. The workshop emphasizes moving beyond simplified narratives of victims and heroes towards recognizing individuals as carriers of unique experiential knowledge. Participants will develop practical approaches to fostering sustainable human relationships, social resilience, and hope in educational and community settings, contributing to the long-term social and humanitarian recovery of Ukraine.	**Pre-Workshop Tasks:** Before attending the workshop, please familiarise yourself with the book Dictionary of Life-Saving Words (Słownik wyrazów ratujących życie), edited by Michał Paluch. Please read the introduction in Ukrainian: «Нагадування для тих, хто розпочинає війни» (A Reminder for Those Who Start Wars) As you read, reflect on the role of language, listening, silence, and human presence in situations of crisis, conflict, and post-war recovery. The full book is available in the Training Materials folder on the MS Teams platform. This preparatory activity will provide a foundation for the workshop discussions and reflective exercises. Please read the full workshop description available in the "Workshop Descriptions" folder on MS Teams.
10:45-11:30	**Workshop "Introduction into the group work under final project prezentation"**	**Prof. Nataliia Demeshkant** Institute of Pedagogy, UKEN, Krakow
	Abstract: The purpose of this workshop is to collaboratively design an international educational and community engagement project that addresses one or more United Nations Sustainable Development Goals (SDGs). The project should involve all partner universities participating in the study visit and demonstrate how international collaboration can contribute to Education for Sustainable Development (ESD). The project developed during this workshop will be presented during the final session of the study visit.	**Pre-Workshop Tasks:** Please be prepared to work in one of four teams. During the workshop, participants will be divided into groups to ensure representation from all partner universities/organizations and a balanced mix of expertise and professional experience. **Note** *The requirements for the final group project are provided in **Appendix A.*** ***Submission deadline** for uploading final group projects on MsTeams:* ***4 July 2026*** *Please note that submission of **the final project presentation** is a mandatory requirement for receiving **the Certificate of Completion of the Study Visit.***
11:30-13:15	**Workshop "*ESD - active learning strategies*"**	**Prof. Katarzyna Potyrała** Faculty of Social Sciences and Philology, Andrzej Frycz Modrzewski University in Krakow, Poland
	Abstract: The workshops will enable participants to actively engage with sustainability-related source materials through a variety of interactive learning activities. By experiencing different teaching strategies and techniques, participants will explore practical approaches to integrating Education for Sustainable Development (ESD) into their own educational practice. The diversity of methods will allow them to select and adapt approaches that best suit their individual cognitive and metacognitive preferences and professional contexts.	**Pre-Workshop Tasks:** Reflect on one teaching method or learning activity that you have found effective in engaging learners with sustainability-related topics. Be prepared to share your example during the workshop.
13:15-14:00	***Lunch break (Cantine of Jagiellonian University, 3 Oleandry str., Kwant Bistro, https://kwantbistro.pl/bj/)***	
13:15-14:00	****Transfer to Jagiellonian University Campus, Faculty of Chemistry, Gronostajowa 2, Krakow***	

**Take direct tram no. 18 from the "Teatr Bagatela" stop to the "Ruczaj" stop, followed by an approximately 5-minute walk to the JU Faculty of Chemistry (around 40 minutes in total).*

Uniwersytet Komisji Edukacji Narodowej w Krakowie

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PROJECT TRAINING WORKSHOPS

Innovations in training pre-service teachers and practitioners for sustainable development

Date: 30 June 2026
Venue: Jagiellonian University, Faculty of Chemistry, Gronostajowa 2, room A0-24, 1st floor, Krakow, 30-387 Krakow, Poland
Time: 15:00 PM - 18:30 PM
Participants: EESF Project Partners Participating in the Study Visit

PROGRAM

Time	Description	
15:00-16:30	Workshop "*Seeds of Change: Interactive Approaches to Education for SDG*"	**Prof. Iwona Maciejowska** Department of Chemical Education, Faculty of Chemistry, Jagiellonian University, Krakow, Poland
	Abstract: This interactive workshop introduces participants to a range of engaging teaching methods and learning activities that support Education for Sustainable Development (ESD). Drawing on the facilitator's experience in higher education, teacher education, and professional development for in-service teachers, the session presents practical, experience-based approaches that can be adapted to different educational contexts. While informed by a background in chemistry education, the workshop addresses environmental, social, and educational dimensions of sustainability. Participants will explore methods that foster active learning, critical thinking, collaboration, and reflection, while discussing how these approaches can enhance learner engagement and promote competencies essential for sustainable development.	**Pre-Workshop Tasks:** Before attending the workshop, please complete the online questionnaire available at: https://forms.gle/fezu51JzyM3fuExP6 The questionnaire contains open-ended questions that require reflection on selected issues related to Education for Sustainable Development (ESD). Your responses will serve as a starting point for discussion and activities during the workshop. Please complete the questionnaire before the workshop. Thank you for your cooperation.
16:30-18:30	Outdoor Workshop "*Tender tending to green spaces on JU's III Campus. Micro-laboratory for practicing local cooperative activities in response to the polycrisis*"	**Prof. Zofia Prokop** Jagiellonian University, Krakow, Poland
	Abstract: This workshop explores how Education for Sustainable Development can contribute to addressing today's interconnected global challenges by fostering a relational and systems-based perspective. Drawing on participatory initiatives at the Jagiellonian University's Third Campus, participants will learn about community gardening, ecosystem exploration, and relational practices that strengthen connections between people and the natural environment. Through practical activities, reflection, and discussion, the workshop will encourage participants to consider how place-based and collaborative approaches can cultivate responsibility, stewardship, and sustainable ways of living and learning.	**Pre-Workshop Tasks:** Please read the full workshop description available in the "Workshop Descriptions" folder on MS Teams ***Things to take with you*** ·(analogue) notebook with at least several pages empty & available for taking notes & drawings ·working pen & pencil ***Things to prepare before the workshop*** • Please read & watch (or listen) the following 3 sources: https://theconversation.com/from-the-amazon-indigenous-peoples-offer-new-compass-to-navigate-climate-change-167768 https://www.youtube.com/watch?v=cEm7gblax0o https://youtu.be/af1kB89plsw (*if you don't have enough time for the whole thing, just listen to the first 4 minutes & then from 14:43 to the end*). • *Based on these materials & your own expertise & experience, please consider the following questions:* 1. *How do you understand the term "wicked problem" in relation to Sustainable Development Goals? When pondering this question, take a few moments to look at the SDGs logo (fig.1).* 2. How do these materials correspond with your own work and/or work plans? **Think in terms of both:** from the standpoint of your work experience and expertise, what is your perspective on the issues discussed in these materials? In what ways can these sources inform/inspire your further work?



Fig.1 SDGs logo

FIELD-BASED LEARNING SESSIONS

Innovations in training pre-service teachers and practitioners for sustainable development

Date: 01 July 2026
Venue: Hotel Redyk, Potoczki 20, 34 - 521 Ząb , Poland
Time: 14:00 PM - 16:30 PM
Participants: EESF Project Partners Participating in the Study Visit

PROGRAM

Time	Description	
08:00-11:00	***Trevel to Zakopane*	
11:00-12:00	*Arrival and accommodation, hotel Redyk, https://www.redyk.pl/*	
13:00-14:00	*Lunch*	
14:00-14:15	Welcome and programme presentation	***Prof. Nataliia Demeshkant*** *Institute of Pedagogy, UKEN, Krakow*
14:15-16:30	***Self-prezentations of the participants „My own experiencein ESD"***	
	Abstract: *This introductory workshop provides participants with an opportunity to present their professional experience in Education for Sustainable Development (ESD) and to become acquainted with the expertise of colleagues from partner institutions. Through short self-presentations, participants will share their educational backgrounds, current ESD-related activities, projects, and areas of interest. The session aims to foster networking, identify common interests, and establish a foundation for collaboration throughout the study visit.*	***Pre-Workshop Tasks:*** *Before attending the study visit, please prepare a self-presentation in accordance with the requirements provided in Appendix B.* *Please upload your presentation to the MS Teams platform no later than* ***29 June 2026****.* *Your presentation will be used during the workshop and will serve as the basis for introducing yourself, your institution, and your professional experience related to ESD.*
17:00	***Outdoor Barbecue Evening***	

**A direct bus has been reserved from Hotel Krakowiak in Kraków to Hotel Redyk in Ząb, near Zakopane. The approximate fare is PLN 100 per person.

Uniwersytet Komisji Edukacji Narodowej w Krakowie

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FIELD-BASED LEARNING SESSIONS

Innovations in training pre-service teachers and practitioners for sustainable development

Date: 02 July 2026
Venue: Hotel Redyk, Potoczki 20, 34 - 521 Ząb , Poland
Time: 09:00 AM - 18:00 PM
Participants: EESF Project Partners Participating in the Study Visit

PROGRAM

Time	Description	
08:00-09:00	*Breakfast*	
09:00-10:30	**Project meeting #1**	***Prof. Tetiana Matusevych*** *Dragomanov Ukrainian State University, Kyiv, Ukraine,* *EESF project leader*
10:30-11:15	**Workshop "*Fill in your creativity with knowledge: crossword on sustainability*"**	**Prof. Aneta Rogalska-Marasińska** Department of Theory of Education, Faculty of Education Sciences, University of Łodż, Poland
	Abstract: Participants will work in teams to design an SDG-themed crossword using selected sustainability-related concepts. The activity encourages collaboration, critical thinking, and knowledge sharing while deepening participants' understanding of sustainable development issues. The workshop concludes with crossword presentations, collaborative problem-solving, and a facilitated discussion on the opportunities and challenges associated with the selected sustainability topics.	**Pre-Workshop Tasks:** Before the workshop, please familiarise yourself with the Puzzel.org platform (https://puzzel.org/en) by exploring its main features and the types of interactive puzzles it offers. This will help you actively participate in the workshop activities.
11:15-11:45	*Tea & Coffee break*	
11:45-13:15	**Workshop ""Project X" – preparing a cross-curricular sustainable school activity"**	**Prof. Aneta Rogalska-Marasińska** Department of Theory of Education, Faculty of Education Sciences, University of Łodż, Poland
	Abstract: This workshop introduces participants to the "Project X" framework for designing cross-curricular educational activities that promote Education for Sustainable Development (ESD). Working in international groups, participants will develop a school-based sustainability project using an interactive "X" template that integrates the environmental, social, cultural, and economic dimensions of sustainable development. By linking project ideas to selected Sustainable Development Goals (SDGs), participants will explore how values, knowledge, skills, local issues, and future-oriented perspectives can be combined into engaging learning experiences. The workshop concludes with group presentations and discussion of the proposed projects..	**Pre-Workshop Tasks:** Before the workshop, please familiarise yourself with the UNESCO website on Culture and Sustainable Development: https://www.unesco.org/en/sustainable-development/culture/ipcsd After reviewing the main page, please navigate to the Resources section and explore the Publications and Global Reports. As you review the materials, reflect on the following questions: • What role does culture play in achieving the Sustainable Development Goals (SDGs)? • How can cultural perspectives be integrated into cross-curricular sustainability education? • Which ideas, examples, or practices could be adapted to your own educational context? Please familiarise yourself with the GreenComp – European Sustainability Competence Framework: https://joint-research-centre.ec.europa.eu/greencomp-european-sustainability-competence-framework_en This preparatory activity will provide a common knowledge base and help you actively engage in the workshop discussions and collaborative project design.
13:15-14:15	*Lunch*	
14:15-15:00	****Transfer to Tatra Museum in Zakopane, 8 Droga na Koziniec Street, 34-500 Zakopane, Poland*	
15:00-18:00	*Visit to the Tatra Museum in Zakopane, https://muzeumtatrzanskie.pl/en/home-en/*	

***A direct bus has been reserved from Hotel Redyk to Tatra Museum in Zakopane

Uniwersytet Komisji Edukacji Narodowej w Krakowie

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FIELD-BASED LEARNING SESSIONS

Innovations in training pre-service teachers and practitioners for sustainable development

Date: 03 July 2026
Venue: Hotel Redyk, Potoczki 20, 34 - 521 Ząb , Poland
Time: 09:00 AM - 18:00 PM
Participants: EESF Project Partners Participating in the Study Visit

PROGRAM

Time	Description	
08:00-09:00	*Breakfast*	
09:00-10:30	**Workshop "The Role, Potential, Risks and Limitations of AI in the Teaching Process: Sharing Mistakes and Examples of Good Practice "**	**Ing. Jiří Schneider, Ph.D.** Department of Environmental Science and Natural Resources, Mendel University in Brno, Czech Republic
	Abstract: The workshop will focus on sharing practical experiences with the use of artificial intelligence tools by both teachers and students at different stages of the teaching and learning process. Particular attention will be given to the preparation of seminars and practical classes, the creation of presentations, the development of academic papers, the review and assessment of student work, the provision of feedback, and the evaluation of submitted assignments. The workshop aims not only to present examples of effective AI-supported practices but also to examine situations in which the use of AI has resulted in errors, inaccuracies, or methodological challenges. Participants will reflect on common prompting mistakes, explore strategies for improving AI-generated outputs, and discuss the limitations and responsible use of AI in educational settings. The workshop will include demonstrations of tools such as ChatGPT, SciSpace, Scite, and Copilot, as well as other AI applications relevant to participants' experiences. The programme will conclude with a brief introduction to the fundamental principles and ethical considerations for the effective use of AI in education.	**Pre-Workshop Tasks:** 1. Please prepare one practical example of how you have used (or would like to use) AI in an educational context (e.g., lesson preparation, assessment, feedback, presentation design, literature review, or student support). 2. Think of one situation in which AI produced inaccurate, incomplete, or misleading information, or where you experienced difficulties in writing an effective prompt. Be prepared to briefly discuss your example during the workshop.
10:45-12:15	**Workshop "Creating Stories as a Process of Sustainability and Moral Sensitivity"**	**Prof. Aneta Rogalska-Marasińska** Department of Theory of Education, Faculty of Education Sciences, University of Łodż, Poland
	Abstract: This workshop explores storytelling as one of humanity's oldest cultural practices for shaping identities, strengthening social bonds, and promoting shared values. Throughout history, stories and legends have inspired socially desirable attitudes, behaviours, and moral principles by presenting compelling role models. In the context of contemporary sustainability challenges, participants will examine how storytelling can foster new narratives and inspire action towards a more sustainable future. Working individually or in small groups, participants will create an original story based on the guiding question "What if?", addressing a selected human challenge and proposing a potential solution. Each story will be linked to three Sustainable Development Goals (SDGs). The workshop will conclude with oral presentations, during which the audience will identify the SDGs embedded in each narrative.	**Pre-Workshop Tasks:** Before attending the workshop, please read selected excerpts from What If? Short Stories to Spark Diversity Dialogue by Steve L. Robbins: https://books.google.pl/books?id=Bf18DAAAQBAJ&pg=PT11&source=gbs_toc_r&cad=2#v=onepage&q&f=false As you read, reflect on how storytelling can stimulate dialogue, encourage critical thinking, and promote values related to diversity, inclusion, and sustainable development. This preparation will support your active participation in the workshop.
12:15-12:45	*Tea & Coffee break*	
12:45-14:15	**Working under the final group prezentations**	**Prof. Tetiana Matusevych** *Dragomanov Ukrainian State University, Kyiv, Ukraine,* *EESF project leader*
14:15-15:00	*Lunch*	
15:00-16:00	**Working under the final group prezentations**	**Work in groups**
16:00-18:00	***Prezentations of the final group projects***	
18:00-19:00	*Dinner*	

FIELD-BASED LEARNING SESSIONS

Innovations in training pre-service teachers and practitioners for sustainable development

Date: 04 July 2026
Venue: Hotel Redyk, Potoczki 20, 34 - 521 Ząb , Poland
Time: 09:00 AM - 18:00 PM
Participants: EESF Project Partners Participating in the Study Visit

PROGRAM

Time	Description
09:00-10:00	*Breakfast*
10:00-14:00	Programme summary & Practical conclusions
14:00-17:00	*Networking and Experience-Sharing Session*
17:30-18:30	*Dinner*

Date: 05 July 2026
Venue: Hotel Redyk, Potoczki 20, 34 - 521 Ząb , Poland
Time: 09:00 AM - 11:00 AM
Participants: EESF Project Partners Participating in the Study Visit

PROGRAM

Time	Description
09:00-10:00	*Breakfast*
10:00-11.00	Hotel check-out
11:00-14:00	*Travel to Krakow**

*A direct bus has been reserved from the Hotel Redyk to Krakow Bus Station (Bosacka Street). The approximate fare is PLN 100 per person.

Appendix A.

Co-funded by the European Union

Final ESD Group Project

a collaborative international project in which participants design an ***innovative educational and community-based initiative*** addressing selected **Sustainable Development Goals (SDGs)**, to be jointly implemented by all partner universities





Aim

Collaboratively design an **international educational and community engagement project** that addresses one or more SDGs. The project should involve all partner universities participating in the study visit and demonstrate how international collaboration can contribute to Education for Sustainable Development (ESD).



Stage 1. Identification of the Challenge

Discuss within your group:
Which SDG(s) will your project address?
Why is this issue important?
What needs or challenges does the project respond to?
Which target groups will benefit?



Stage 2. Project Concept

Describe:

- *project title,*
- *rationale, duration,*
- *expected beneficiaries,*
- *expected impact*



Stage 3. Project Objectives

Formulate:

- *Overall objective (one general objective)*
- *Specific objectives (3–5 measurable objectives)*

Objectives should address educational, social and sustainability-related outcomes

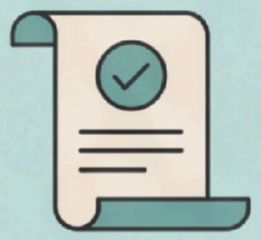


Stage 4. Project Partners and Roles

Describe the responsibilities of each partner organization.
Explain how the following groups will participate:

- **Academic staff** (e.g., course design, mentoring, supervision, research)
- **Students** (e.g., collaborative international teams, project implementation, peer learning, dissemination)
- **Local community** (e.g., schools, NGOs, municipalities, local businesses, cultural institutions)

Describe how they will benefit from the project



Stage 5. Project Activities

Prepare a timeline consisting of three phases

Phase I – Preparation needs analysis, creation of international teams, planning meetings, development of teaching materials, online collaboration, preparation of digital learning environment

Phase II – Implementation ***Describe the educational activities*** (e.g., collaborative learning sessions, international virtual meetings, workshops, field activities, community projects, intercultural teamwork, student research

Describe What will be produced jointly by all partner universities? (e.g., international online course, teaching toolkit, handbook, digital repository, website, MOOC, open educational resources, student project exhibition, SDG educational campaign

Phase III – Final Product and Dissemination

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Educational Design

Describe how collaborative learning will be embedded throughout the project.
Indicate:

- collaborative learning methods,
- digital tools,
- communication platforms,
- assessment methods.

Teaching Scenarios

Develop three example learning scenarios that could become part of the common educational product.
For each scenario include:

- title
- target group
- related SDG(s)
- learning objectives
- expected learning outcomes
- learning activities *(describe the sequence of activities)*

Collaborative learning technique(s)

Select the collaborative learning technique(s) that will be applied (e.g., Think–Pair–Share, Jigsaw, World Café, Problem-Based Learning, Team-Based Learning, Peer Instruction, Design Thinking, Gallery Walk, Fishbowl Discussion etc.)

Recommended Sources:
https://www.prometheanworld.com/resource-center/blogs/cooperative-learning-strategies-in-the-classroom-a-practical-guide/?utm_source https://www.itcilo.org/methods?utm_source
https://www.itcilo.org/methods?utm_source
https://drexel.edu/teaching-and-learning/resources/active-and-collaborative-learning/active-learning-strategies?utm_source
https://sdgs.un.org/

Teaching tools

Select the teaching tools and digital resources that will be used in the learning activity (e.g., Padlet, Mentimeter, Miro, Canva, Google Workspace, Moodle, Microsoft Teams, Kahoot, Genially, AI tools

Briefly describe how they will support collaboration, student engagement, and the achievement of the intended learning outcomes

Assessment

Describe how students' learning will be evaluated

Expected Outputs

Each group should prepare a 15-minute presentation including:

- **Project title**
- **Group members** *(names and institutions)*
- **Selected SDG(s)**
- **Brief project rationale** (*identified challenge or need*)
- **Project objectives** (*overall and 3–5 specific*)
- **Partners and stakeholder involvement**
- **Project implementation** (*present the three implementatio*
  For each phase, briefly describe the planned activities and expected outcomes).
- **Educational activities** (*explain how collaborative learning will be integrated into the project*)
- **Final product** (*describe the common educational product that will be jointly developed by all partner universities (e.g., an international course, teaching toolkit, online learning module, Open Educational Resources, handbook, digital repository, or another innovative educational output*).

- **Three teaching scenarios**
  For each scenario include: title, target group, related SDG(s), learning objectives, collaborative learning technique(s), teaching tools, expected learning outcomes.

- **Expected impact**
  Present the expected:
  - educational impact,
  - social impact,
  - institutional impact,
  - long-term sustainability of the project.

- **Conclusions**
  Summarise the key strengths of the proposed project and explain its potential for implementation across all partner universities

Submission deadline: 4 July 2026
Please upload your presentation to the designated MS Teams folder before the deadline.

Remember
Design a project that you would genuinely like to implement together after the study visit. Think creatively, work collaboratively, and develop a proposal that could become the foundation for future international cooperation among all EESF partner universities.

Appendix B.

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SELF-PRESENTATION STRUCTURE

My Own Experience in Education for Sustainable Development (ESD)

Please prepare a 5-minute presentation (maximum 5 slides) covering the following points:



Slide 1. About Me

- Full name
- Institution
- Faculty / Department
- Current position
- A recent photo



Slide 2. My Professional Background

Briefly introduce:

- your academic and professional profile
- teaching and research areas
- current responsibilities
- years of professional experience



Slide 3. My Experience in Education for Sustainable Development

Present your experience related to ESD, including:

- courses you teach
- research activities
- projects
- educational initiatives
- community engagement
- international cooperation



Slide 4. One Example of Good Practice

Present one educational activity, course, project, or initiative that you consider a good example of ESD implementation. Please briefly describe:

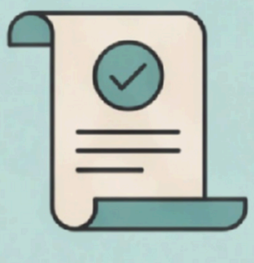
- objectives
- target group
- teaching methods
- main outcomes
- lessons learned



Slide 5. Future Directions

Briefly answer the following questions:

- What are your current interests in ESD?
- Which SDGs are most closely related to your work?
- What would you like to develop further in your institution?



Slide 6. Collaboration Opportunities

Please indicate:

- your expertise that could contribute to international cooperation,
- ideas for joint educational or research projects,
- expectations regarding the study visit and future collaboration within the EESF partnership

Presentation Requirements

- Maximum duration: 5 minutes
- Maximum number of slides: 6
- Language: English
- Use visuals (photos, diagrams, infographics) whenever appropriate.
- Limit text to key points rather than full paragraphs.
- Focus on your own experience and practical examples.

Presentation Template

- Please prepare your presentation using ONLY the official EESF PowerPoint template available on the MS Teams platform.
- Submission: Please upload your presentation to the MS Teams platform no later than 29 June 2026.